


Domain 2: Creating an Environment for Learning

Element:		NMTEACH 2A: Creating an environment of <u><i>respect and rapport</i></u>
		<ul style="list-style-type: none"> • To what level are interactions in the classroom positive and productive? • To what level are all student groups respected and valued in the classroom?
Level of Performance	Ineffective	Classroom interaction both between the teacher and students, and among students, are inappropriate or insensitive to students' cultural backgrounds, and may include the following: <ul style="list-style-type: none"> • Sarcasm. • Put-downs. • Conflict.
	Minimally Effective	Classroom interactions, both between the teacher and students, and among students, are generally positive, but may include these: <ul style="list-style-type: none"> • Some conflict. • Occasional displays of insensitivity. • Occasional lack of responsiveness to cultural or developmental differences among students.
	Effective	Classroom interactions, between teacher and students, and among students, are as follows: <ul style="list-style-type: none"> • Are polite and respectful. • Demonstrate knowledge of cultural and developmental differences among groups of students. • Disagreements are handled respectfully.
	Highly Effective	Classroom interactions among the teacher and individual students are as follows: <ul style="list-style-type: none"> • Are highly respectful. • Reflect warmth and caring. • Practice reflects sensitivity to students' cultures and levels of development. • Respectful discourse.
	Exemplary	In addition to all the requirements to be highly effective, the teacher as a leader demonstrates the following: <ul style="list-style-type: none"> • Helps create a school-wide environment of respect for the campus, the stakeholders, and the rules. • Works with colleagues on developing support for students in need. • Helps to create school-wide interventions, and support programs.
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